0:04

my name is Robin obar um I'm originally

0:07

from North Queens land I'm a Mamu Gable

0:09

woman from the

0:11

rainforest and um I've been in the

0:14

Northern Territory for over 30 years now

0:17

my understanding of both ways is um

0:21

acknowledging celebrating recognizing

0:24

the skills the concepts the indigenous

0:28

knowledges everything that makes up our

0:30

identity as indigenous people you know

0:33

celebrating that and using that as a

0:35

platform using that as a springboard to

0:38

move on to this new Western uh Academia

0:42

stuff that we that we also need we need

0:44

the professional um knowledge we need

0:46

the professional skills but we also need

0:49

to be strong in who we are we need to be

0:51

strong in our identity and culture we

0:53

don't want to leave that at the gate we

0:55

don't want to leave that outside the you

0:57

know classroom door and say no I'll

0:58

leave that there I'll back to that later

1:01

but I'll go in and learn all this whitef

1:02

of stuff no no we bring it in with us

1:05

and we be proud of who we are but we but

1:09

we use that to move on to this new um

1:12

professional domain you know with the

1:14

language with the skills with the

1:16

concepts and that that we that are

1:18

imperative if we want to be equal in

1:20

white men's World we need that but we

1:22

need to be also strong and who we are

1:24

and don't forget that so it's that

1:26

balance I guess um and one of the things

1:30

are you know one of the metaphors that's

1:32

often used is the garma metaphor from

1:35

Northeast araman and um Dr ma she's

1:39

she's passed away now but you know she

1:41

she'd often talk to me about the salt

1:43

water and the fresh water coming

1:44

together and complimenting and marbling

1:47

not into an ugly Brew but into a

1:50

marbling effect so there's there's

1:51

compliment we're supporting each other

1:53

but there's also struggles there you see

1:56

because the currents are moving back and

1:57

forth we it's about negotiation it's

2:00

about coming to those places of um uh

2:03

agreement and and um of course there's

2:06

going to be debates there's going to be

2:08

you know arguments and disagreements but

2:12

I think Bachelor the thing about

2:13

Bachelor Institute is is um it's a place

2:17

where we can have those discussions and

2:19

those conversations and it's also

2:21

Cutting Edge stuff that that happens

2:23

here so we're very in a very unique um

2:26

position here that we're we're at the

2:28

front line of indigenous education in

2:30

all all different fields

English (auto-generated)

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